



DCWEST

COMMUNITY SCHOOLS
ENGAGE, PREPARE, and EMPOWER



DC West Community Schools

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Annual Report

DC West Community Schools is a diverse, rigorous, and caring learning environment. We are located in the communities of Waterloo and Valley, along with the surrounding lake neighborhoods and rural areas. There are **1053** students who call **DC West** home.

DC West Community Schools engages, prepares, and empowers all of our students for the future.

Strategic Plan 2022-2027

DC West has approved a new Strategic Plan for 2022-2027. A Strategic Overview Committee reexamined our district mission and belief statements and helped guide the strategic planning process. We engaged parents, patrons, and business leaders utilizing online surveys. Internal stakeholders were also engaged in the need's assessment including the board of education, administrators, certified staff, classified staff, parents, and students in 4-12 grades. We asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.

Because all of us – the DC West administrators, teachers, and staff – are committed to doing all we can to improve our district, we used those identified areas of need to form the structure of this strategic plan. These are the priorities we have set for our district for the next three-five years.

Strategic Plan Priorities



Expanded Student-Centered Learning Experiences

To ensure diversified learning experiences prepare and empower students to be engaged through expanded learning opportunities and rigorous curriculum and instruction that accelerate the growth of each student.



Culture and Cohesion

To create and sustain a district culture that exemplifies and models high expectations for all staff and students while supporting the social, emotional, and mental health well-being of students and staff.



Personal Effectiveness

To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth, as well as building and sustaining cohesion and unity among the staff.



Family and Community Partnerships

Grow and sustain a mutually supportive and trusting partnership with stakeholder groups for the benefit of the mission and vision of the DC West Community Schools and to sustain a positive connection with and among the community at large.



District Resources

To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.



Board Governance

To ensure the mission and vision of DC West Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

DC West Beliefs

- Achievement and growth empowers students.
- We learn through and from inclusive experiences.
- We provide educational opportunities that challenge all of us.
- Everyone is important and unique with their own special talents.
- The school district is accountable to the community.
- Physical and emotional safety is essential for learning.
- A positive learning and teaching environment is created through mutual respect for all.
- Our educational process prepares everyone to be productive and responsible citizens.
- Students, parents and educators share the responsibility for learning.
- Public education is the responsibility of the entire community.

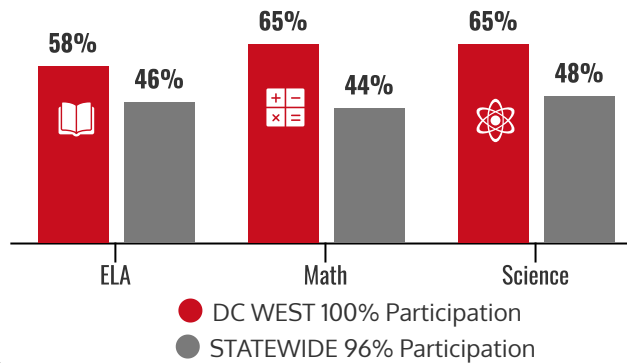
Student Achievement



In the Spring of 2022, all DC West 11th graders took the ACT as a statewide assessment. Students' scores in three areas, English Language Arts, Mathematics, and Science are shown at right in terms of what percentage of DC West students were on track for approaching the ACT College Readiness Benchmark. The ranges for each performance level are shown below:

	Developing:	On Track:	ACT Benchmark:
ELA	1-17	18-19	20-36
Math	1-17	18-21	22-36
Science	1-18	19-22	23-36

NSCAS ACT Percent On Track and Above



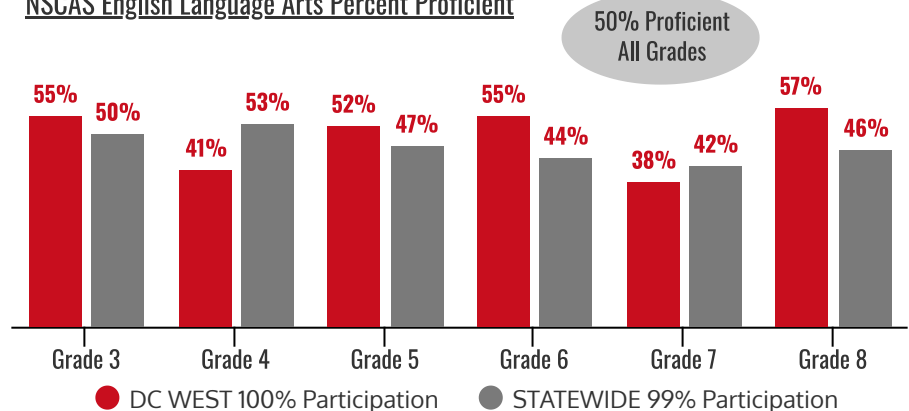
ACT scale scores range from 1-36, **DC West students' average scale scores** were:

19	English Language Arts State: 17
20	Mathematics State: 18
20	Science State: 18

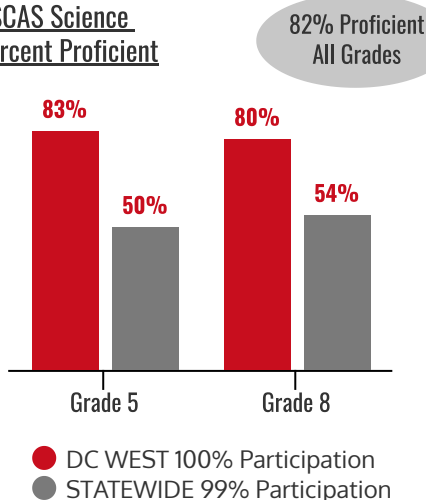
Our students in grades 3-8 are tested using the Nebraska Student-Centered Assessment System (NSCAS) in English Language Arts, Mathematics, and Science. Three levels of proficiency are determined based on test performance: Developing, On Track and Advanced. The percentage of overall proficiency in meeting state standards is calculated based upon the scores of students achieving the "On Track" and "Advanced" levels.

New assessments aligned to the Nebraska College and Career Ready Standards were first administered in 2016-17 for English Language Arts, 2017-18 for Mathematics, and **2021-2022 for Science**.

NSCAS English Language Arts Percent Proficient

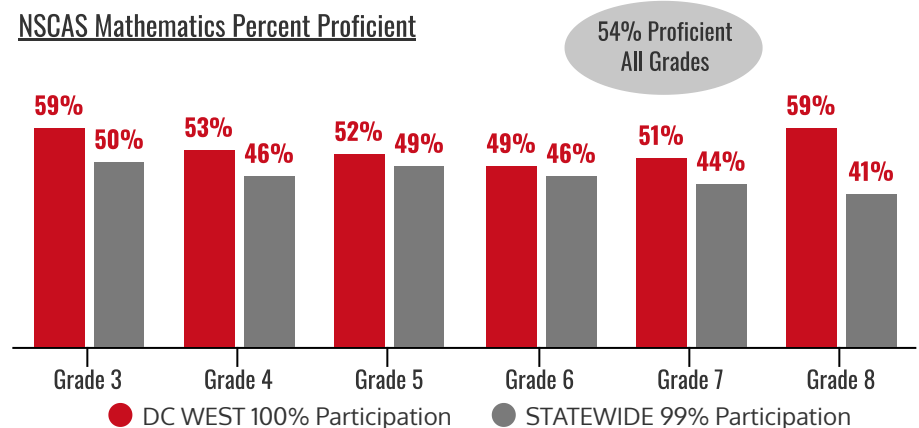


NSCAS Science Percent Proficient



Engage ~ Prepare ~ Empower

NSCAS Mathematics Percent Proficient



1039

Total PK-12 Students in
2021 - 2022

2020/21 - 985 Students
2019/20 - 975 Students
2018/19 - 970 Students
2017/18 - 958 Students

Student Population Characteristics

Identified
High-Ability
Learners



STATE- 13%

Eligible for
Free/Reduced
School Meals



STATE- 41%

Mobility Rate
(Moving In/Out)



STATE- 6%

Enrolled in
Special
Education



STATE- 16%

Attendance
Rate



STATE- 92%

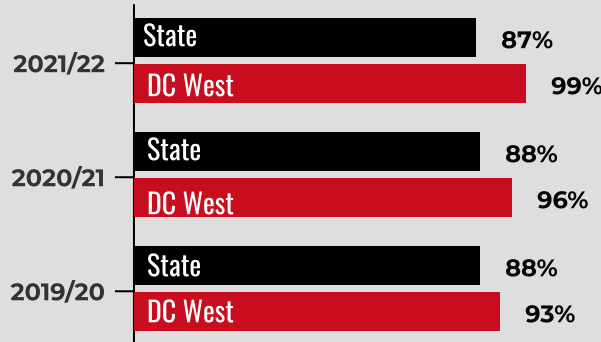
PK-12 Enrollment

Fall Membership 2022-2023

Pre-school	90
Kindergarten	66
1st Grade	56
2nd Grade	82
3rd Grade	67
4th Grade	75
5th Grade	77
6th Grade	62
7th Grade	89
8th Grade	89
9th Grade	67
10th Grade	77
11th Grade	83
12th Grade	73

Total PK-12 1053

Graduation Rate



District State Classifications 2022

District - Good ★★

DC West High School - Excellent ★★★★★

DC West Middle School - Great ★★★

DC West Elementary School - Good ★★

2021-2022 Dual Credit Information

148

of DC West
students that earned
college credit

1296

Total University Levels
Credits Earned
**92% Increase in
Credits**

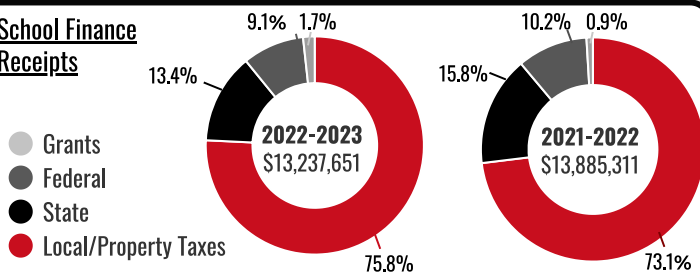
College
Going
Rate



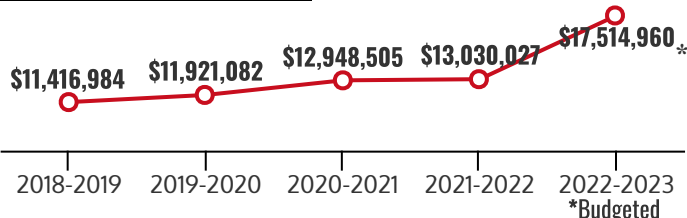
21.8

Average ACT Score
of Students in AP or
Dual Credit Course

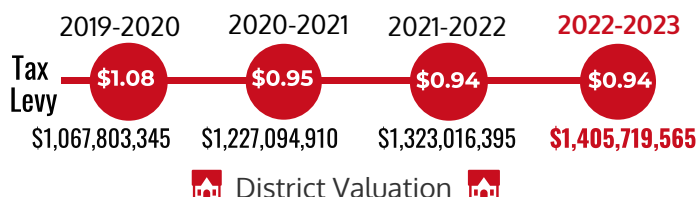
School Finance Receipts



Total General Fund Disbursements

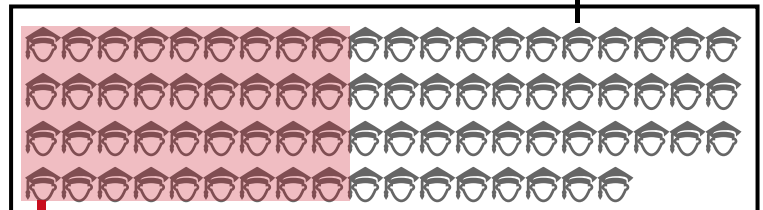


Mill Levy and Valuation



Class of 2022 Data

Total # of 2022 DC West Graduates 77



36
of Graduates
that received at
least 1
scholarship

\$2,348,879
Total dollar amount of scholarships
earned by Class of 2022

2021-2022 Certified Staff

76

Full-Time
Equivalency

Teaching Staff with Masters Degree/Higher

DC West 56.4%
State 57.7%